Spring 2013 Workshops
Sponsored by the Faculty Development Office

Details and registration information available at
www.buffalostate.edu/professionaldevelopment/x555.xml

*Registration is required.  Active, inquiry-based, collaborative learning

Teaching with Technology

Locating and Using e-Book Resources in your Courses*
Do you want to try e-books in your courses? This presentation will introduce you to the collection of e-book materials in the library such as eBrary and the Ebsco e-Book Collection. Learn how to access e-books and how to bring them into your courses. Presented by Mark McBride and Al Riess. (Thursday, February 7, 12:15 – 1:15, BUTL 314)

Introduction to Blackboard Collaborate*  
Blackboard Collaborate is a live web-conferencing application that allows exciting and new approaches to support a 21st-century teaching and learning environment. Come see how Collaborate allows you to import PowerPoint slides, share your computer screen and/or a particular window with participants while interacting with students through chat, webcam and microphone. (Thursday, February 7, 12:15 – 1:30, BULG 104)

Locating and Using Video Content in your Courses*
Do you want to add more video content into your courses? Do you have trouble locating it? Do you know the content you want, but can’t seem to find it anywhere? Explore the many resources available to you in the E. H. Butler Library collection and on the Internet. You will learn how to find videos and how to include them in your ANGEL courses. Presented by Mark McBride and Al Riess. (Friday, February 8, 11:00 – 11:50, BUTL 314)

The Pedagogy of Clicker Questions* 
Examine a variety of different types of clicker questions and discuss their potential pedagogical benefits. Share applications of the types of questions. Presented by Sue McMillen. (Monday, February 11, 3:00 – 4:00, BUTL 181B)

Reviewing Content with Clicker Games* 
Use clickers to participate in content-based games. The games can be used to present new content, to make connections, or to review. Leave with a CD of the game templates that include scoring and other logistical features. All you add are the questions. Presented by Sue McMillen. (Thursday, March 7, 12:15 – 1:30, BUTL 181B)

Introduction to Qube, A Virtual Teaching Environment*  
3D worlds are potentially important tools that are likely to gain wide spread adoption as colleges become populated with ‘digital native’ students. Explore a 3D Virtual Teaching Environment called Qube in this hands-on session. Learn about graduate creativity courses taught through this innovative technology. Discuss the pedagogical implications of Qube’s features. Presented by John Cabra and Cynthia Burnett. (Thursday, March 14, 12:15 – 1:30, BUTL 318)

We Are Already Plugged In:
Augmented Reality, Game-Based Learning, and the Internet of Things*  
Technology has become a ubiquitous part of our daily lives. This is in part the development of mobile technologies and networks and the accessibility of the technology for the consumer level. No one would have predicted that a credit card reader for your mobile phone would be sold at a coffee shop, but that is the reality we live in today. Discuss the technology of our everyday lives and how it is changing the way we teach and learn. (Wednesday, March 13, 12:00 – 1:00, Butler 181B)

Emerging Technology Talks (EmTechTalks)
(All workshops held in Butler 181B, 12:00-1:00)

Emerging Technology Talks (EmTech Talks) are monthly sessions to discuss emerging technologies issues. Each talk will focus on a current emerging technology trend and discuss its impact on you and on Buffalo State College. Join us to share your opinions and to connect with others on campus who are also interested in the topic. EmTech talks are led by Ken Fujiuchi.

Emerging Instructional Approaches:
Flipped Classrooms, MOOCs, and Learning Analytics*
New emerging technologies have made new approaches in instruction possible. Come join a discussion about flipped classrooms, massive open online courses (MOOCs), and learning analytics. Find out what all the buzz is about. (Wednesday, February 13, 12:00 – 1:00, Butler 181B)

We Are Already Plugged In:
Wearable Technology, Flexible Displays, Next Gen Batteries, and 3D Printing* 
Decades old computers the size of rooms now fit in a wrist watch. The next step is to make the technology even more invisible in our everyday lives, and companies are already embedding technologies into everyday things. Come discuss what this means for the future of the classroom and how we interact with our technology and ideas. (Wednesday, April 10, 12:00 – 1:00, Butler 181B)

Badges in Education*
Learn about the uses of badges in education. Is this hype or is there something to the badge system? We will provide examples of how badges are being used in education and in other fields and also discuss a project funded by the SUNY Innovative Instruction Technology Grants that is exploring the use of badging at Buffalo State. Read a recent article on badging at http://chronicle.com/article/A-Future-Full-of-Badges/131455/. Presented by Mark McBride, Beth Burns, and Ken Fujuchi. (Thursday, April 4, 12:15 – 1:30, BUTL 314)

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Augmented Reality, Game-Based Learning, and the Internet of Things*  
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Where Digital Meets the Physical World:
Wearable Technology, Flexible Displays, Next Gen Batteries, and 3D Printing* 
Decades old computers the size of rooms now fit in a wrist watch. The next step is to make the technology even more invisible in our everyday lives, and companies are already embedding technologies into everyday things. Come discuss what this means for the future of the classroom and how we interact with our technology and ideas. (Wednesday, April 10, 12:00 – 1:00, Butler 181B)
Faculty Focused on Teaching

General Education Faculty Interest Group*
The offices of the Scholarship of Teaching and Learning, Professional Development, and Intellectual Foundations have teamed up to support faculty in their pursuit of excellence in the classroom. The General Education Faculty Interest Group discussions will use a variety of methods to explore distinction in the general education classroom. Common readings, discussion prompts, media resources, and pedagogical demonstrations are examples of activities that will be used with participants. Each of the monthly discussions will focus on a different topic. (all sessions: Friday, 8:30 - 10:00 in Butler 181B) February 8, March 1, and April 5

February 8: Designing Assignments for Integrative Learning*  
Join your colleagues for a discussion about designing writing assignments in ways that foster integrative learning. Sample assignments will be analyzed to determine their demand for critical thinking and their connections to the habits of mind that are essential for college writing. We will compare our own modifications of an assignment and discuss how various versions of an assignment allow different opportunities for integrative learning.

Making Course Content Accessible – Microsoft Word*
Buffalo State is engaging in an effort to promote accessibility of course materials in classes, including face-to-face, online and hybrid. This hands-on session will focus on how to use Microsoft Office Word effectively to create accessible content. Bring a flash drive with one of your course syllabi in Word.  
Presented by Meghan Pereira, Sumana Silverheels, and Beth Burns. (Tuesday, February 12, 12:15 – 1:30, BUTL 316)  
This workshop will be repeated on February 22, 9:00 – 10:15 in Butler 316.

Getting Your Students to do the Reading*  
Develop a research-based understanding of the problem of students not doing assigned readings. Examine your process for selecting readings and their relative costs and benefits from a student's point of view. Learn some strategies to address this challenge.  
Presented by Sue McMillen. (Thursday, February 14, 12:15 – 1:30, Butler 181B)

Introduction to Rubrics*
Learn the basics of constructing and using rubrics to assess your students' learning. Using rubrics can save time, yet still provide meaningful feedback to students. The process of creating a scoring framework will be discussed and sample rubrics will be shared.  
Presented by Sue McMillen. (Tuesday, February 26, 12:15 – 1:30, Butler 181B)

Engage in the process of creating a rubric for an assignment and receive feedback. Also, discuss strategies and suggestions for having students create a rubric.  
Presented by Sue McMillen. (Tuesday, April 9, 12:15 – 1:30, Bacon 115)

Optimizing Your Blended Course*
Blended (hybrid) courses offer students the opportunity to reap the best of face-to-face and online instruction. Adapting the Quality Matters guidelines for blended courses, this session will help you structure your blended course with close attention to the question of which of your course components are better suited to face-to-face vs. online learning experiences.  
Presented by Mark Warford. (Thursday, April 25, 12:15 – 1:30, Butler 316)

Building an Academic Career

Creating a Teaching Portfolio*
Consider creating a teaching portfolio as part of your promotion and tenure process. Teaching portfolios are one way to document both growth in teaching and changes in course content and pedagogy. Sample portfolios from a variety of academic areas will be available.  
(Tuesday, February 12, 12:15 – 1:30, Bacon 115)

Individual Educational Technology Appointments

Would you like assistance with a new educational technology? Buffalo State librarians now offer individualized assistance for faculty and staff who would like to learn how to use technology more efficiently and take advantage of the many resources available. To request an appointment, complete the online Technology Appointment Request Form on the “Services for Faculty and Staff” section of the library's website.