**Faculty Focused on Teaching**

**Teaching for Deep Learning**
This presentation focuses on the basics of teaching for deep learning. Research on learning and memory will be shared and we will discuss the implications for structuring our classes. We will also examine one potential framework for guiding course design. Presented by Sue McMillen.

(Friday, February 4, 12:00-1:00, BUTL 181B)

**Integrating E-Portfolios into Your Assessment Strategy**
Discover some advantages of using e-portfolios to assess student learning. What type of learning activities should be included? What constitutes evidence of learning? How might one evaluate e-portfolios? Join us for a pre-recorded webinar followed by a short discussion.

(Friday, February 11, 2:00-4:30, BUTL 181B)

*This webinar will be repeated on Friday, February 25, at 3:00 in BUTL 181B.*

**Teaching Online: Faculty Discussion**
Join your colleagues for lunch and a discussion about teaching online. The purpose of this informal discussion is for faculty to share questions, challenges, and suggestions with each other. The discussion will also be used as an impetus for future faculty development offerings.

(Wednesday, February 16, 12:00-1:00, BUTL 181B) and (Wednesday, April 6, 12:00-1:00, BUTL 181B)

**Making Instructional Materials Accessible**
The focus of this workshop is to provide faculty with information on how their Word and PDF documents, PowerPoint presentations, textbooks, exams, and quizzes can have some universal design features that make these instructional materials easy accessible to struggling readers and writers. The Kurzweil programs allow the use of existing electronic materials within the software to provide students with the speech feedback they need to learn and understand the information. The various features of Kurzweil and its ability to work with foreign languages will be demonstrated. The session will also address any concerns instructors may have in regards to the use of this software with teacher created materials.

Presented by Sumana Silveeels. (Thursday, February 17, 12:15-1:30, BUTL 181B)

**Connecting Service-Learning, Your Course, and the Community: From Chemistry to Fine Arts**
Service-learning connects your course learning objectives with real community need. Exchange ideas and discuss your course curriculum with the Volunteer and Service-Learning Center staff and community organization representatives. Identify opportunities to engage students in active, hands-on academic service projects in the neighborhoods surrounding Buffalo State.

(Thursday, February 24, 12:15-1:30, BUTL 181B)

**Engaging Visual Teaching Techniques at the Burchfield Penney**
Join a faculty tour to experience visual techniques aimed at engaging students in learning. Presented by Kathy Shiroki. (Friday, March 4, 12:00-1:00, BPAC (Meet at the Cafè))

**Introduction to Rubrics**
Learn the basics of constructing and using rubrics to assess your students’ learning. Using rubrics can save time, yet still provide meaningful feedback to students. The process of creating a scoring framework will be discussed and sample rubrics will be shared. Presented by Sue McMillen.

(Thursday, March 10, 12:15-1:30, BUTL 181B)

**Bypassing Bulleted Lists**
View sample teaching PowerPoint presentations designed for maximum learning without using bulleted lists. Learn optimal slide design principles and discuss their implications for teaching with PowerPoint. Be willing to “think outside of” the bulleted list. Presented by Sue McMillen.

(Thursday, March 17, 12:15-1:30, BUTL 181B)

**Assessing Your Learning Objectives**
This workshop will provide guidance in specifying behaviorally-based learning objectives which can be assessed by a variety of methods. We will discuss assessment methods and the process of matching learning outcomes to appropriate assessments. Presented by Sue McMillen.

(Friday, April 8, 12:00-1:00, BUTL 181B)

**Group Work with Groups that Work**
Are you considering collaborative group projects for your students? Would you like research-based suggestions for structuring groups that function effectively? Do you know what constitutes a “group worthy” project? How can you fairly evaluate group projects? Join us to examine the research and discuss the pedagogy of collaborative groups. Presented by Sue McMillen.

(Thursday, April 21, 12:15 – 1:30, BUTL 181B)

**Research and Scholarship Support**

**Introduction to Google Docs**
This is a beginner class for those who have little to no experience with Google Docs. We will show you how to create a Google account and give you an overview of the basic applications available to people who have a Google account. The majority of the class will be spent reviewing Google Docs. This class will be followed up with Intermediate Google Docs and Advanced Google Docs training upon request. Presented by the Information Commons. There is no prerequisite for this workshop. (Tuesday, February 1, 12:15-1:30, BUTL 314)

**Professional Development - An Introduction to ebrary: 50,000 Online Books**
Learn how to use Butler Library’s new database of over 50,000 academic-level online books, including searching the database, saving favorites to a personal bookshelf, making online notes, and other features. There are no prerequisites for this workshop. Presenter: Al Riess, Electronic Database Librarian, E. H. Butler Library. (Wednesday, February 2, 12:00-1:00, BUTL 181B)

**Refworks Fundamentals**
E. H. Butler Library announces the trial acquisition of the popular citation management tool, RefWorks. Creating bibliographies has never been this easy! RefWorks seamlessly captures citations from the library’s databases and the Web, allowing you to store and manage your research from anywhere online. Visit our RefWorks page to create an account, view tutorials, and more. Better yet, plan on attending a RefWorks Fundamentals workshop. (Tuesday, February 22, 10:00-11:30, BUTL 314) and (Tuesday, February 22, 1:00-2:30, BUTL 314)

**Qualitative Research in Teaching and Learning**
Join your colleagues for lunch and a discussion of qualitative techniques that may enhance evidence-based assessments of teaching and learning effectiveness. We will also discuss the current state of qualitative research in the Scholarship of Teaching and Learning (SOTL) literature.

(Wednesday, February 23, 12:00-1:00, BUTL 181B)

**PCA and Factor Analysis Using SPSS**
This workshop will demonstrate how a large number of observed variables can be summarized in terms of a smaller set of latent variables that reflect underlying constructs of interest. Presented by Sheldon Tetewsky.

(Thursday, March 3, 12:15-1:30, BUTL 318)

**Researching with Google**
The Google search engine offers powerful features to assist with research. This workshop will focus on advanced search techniques and special features. Presented by the Information Commons. There is no prerequisite for this workshop. (Tuesday, March 15, 12:15-1:30, BUTL 314)

**Qualitative Research Discussion**
Join your colleagues for lunch and a discussion about qualitative research. The discussion topic is to be determined.

(Wednesday, March 16, 12:00-1:00, BUTL 181B)

**Overview of Effective Online Surveys**
This workshop will offer an overview of issues to consider when constructing an online survey. Presented by Kelly Marczynski.

(Thursday, April 7, 12:15-1:30, Bacon 115)

**Using Large-Scale Databases for Research & Grant Writing**
This workshop will familiarize researchers with the possibilities available for using large scale, nationally representative databases available through the National Center for Education Statistics (NCES) and other agencies for the purpose of furthering their own research agendas and as sources for external funding. Large-scale databases provide a wealth of information on a wide range of topics that may be otherwise difficult for researchers to gather. Also, they typically study multiple groups of individuals across a number of years allowing researchers to conduct both cross-sectional and longitudinal investigations. Presented by Gina Pannozzo and Beva Fish.

(Friday, April 22, 12:00 – 2:00, BUTL 316)
Tech Tuesdays

Teaching and Learning with Technology: Interactive White Boards (SMARTBoards)*
This session will focus on Interwrite and Smart Technologies interactive white boards. This is not a product demo. Learn how to facilitate student learning by capturing notes, lectures, or student work in class and uploading to ANGEL/Web. Presented by Instructional Resources. (February 8, 12:15-1:30 BULG 120)

The Gadget Gathering
This interactive, hands-on event provides an opportunity to explore some cutting-edge technology and also to learn about how the technology could be used in teaching and learning. Browse the demonstrations and discussions at your own pace. Try out the devices that interest you. There will be demonstrations of ipads, clickers, interactive white boards, smart phones, flip cameras, podcasts, ebook readers, and MORE. (March 1, 11:00-2:00 BUTL 210)

Teaching and Learning with Technology: Video *
This session will focus on using video in education and provide an overview of the many campus resources available to you. Presented by Instructional Resources. (March 8, 12:15-1:30 BUTL 181B)

Dragon Naturally Speaking – You Talk, It Transcribes!
This workshop will prepare you to start training your voice and use the Dragon Naturally Speaking software to write what you dictate! Optimal computer hardware needed to support the software and a basic list of commands that keeps the program working effectively will be discussed and demonstrated. Students who have difficulty using the keyboard, or are unable to organize and type their thoughts can benefit from using this software. Professors and instructors will understand how this software is used by students and how it can be an effective tool for them to use too! Presented by Sumana Silverheels. (March 22, 12:15-1:30 BUTL 316)

Teaching and Learning with Technology: Turning Point Clickers *
This session will focus on using Turning Point clickers, both traditional and mobile, as an engaging and effective teaching tool on campus. Turning Point has been selected as the college’s supported student response system. See how to create questions for classroom use. Learn how to borrow clickers to try them with your classes. This is a hands-on workshop and is limited to 10 participants. Presented by Instructional Resources. (April 5, 12:15-1:30 BUTL 316) This workshop is repeated from Friday, March 11, 9:30 – 10:45 in BUTL 316.

Notes, notes and more notes!
Taking notes in class has always been a challenge for students with many high incidence disabilities such as dyslexia, central auditory processing disorder, and for students who have physical impairments that prevent them from using pen and paper in class. This discussion session is intended to receive feedback from professors and instructors on how we can help students be independent notetakers. Is going all electronic a possibility? Can we decrease their dependency on others to take notes for them? How? The LiveScribe Pen which is one way to take notes in class will be demonstrated. Please join us to help our students find ways to be independent in their future endeavors. Presented by Sumana Silverheels. (April 12, 12:15-1:30 BUTL 181B)

Teaching and Learning with Technology: Web Conferencing using Elluminate *
Elluminate is “web collaboration designed for education.” Learn about the possibilities the Elluminate Live! software can open up for you including live instruction, classroom collaboration, meetings, virtual office hours and more. Many of Elluminate Live!’s features such as interactive chat, group webcam communication, live voice communication, virtual whiteboard presentation, media distribution, application sharing, and recording will be demonstrated. This is a hands-on workshop and is limited to 10 participants. Presented by Instructional Resources. (April 26, 12:15-1:30 BUTL 181B)

Final Fridays:
Discussions about Gender and Sexuality in Teaching, Research, and Service
(All workshops held in Butler 181B, 12:00-1:00)
Issues related to gender and sexuality impact our work as educators and researchers in many ways, both overt and subtle. Please join us on the final Friday of the month for discussions about different issues related to gender and sexuality. The specific topic for each discussion will be publicized in The Daily. This series is co-sponsored by the Women’s Studies Interdisciplinary Unit and the Faculty Development Office. Refreshments will be provided. (February 25 and April 29)

Promotion to Full Professor: What Does It Take?*
Are you considering pursuing promotion to full professor? Find out what promotion requires, from the perspective of colleagues who have been recently promoted and administrators who approve promotion recommendations. Join us for a discussion about the research, rewards, and responsibilities associated with becoming a full professor at Buffalo State. (Friday, March 18, 12:00-1:30 BUTL 181B)

Emerging Technology Talks (EmTechTalks) - Wednesdays
(All workshops held in Butler 181B, 12:00-1:00)
Emerging Technology Talks (EmTechTalks) are monthly discussions about emerging technologies issues. Each talk will focus on a current emerging technology trend and discuss its impact on you and on Buffalo State College. Come join us to share your opinions and to connect with others on campus who are also interested in the topic being discussed.

Emerging Technology: Smart Phones in Education
Smart phones have quickly reached the mainstream. They are now affordable enough that a majority of students are coming to college with a smart phone in hand. Many educators are looking at new ways they can integrate smart phones into the curriculum and take advantage of the mobile computing power in a learning environment. We will talk about various smart phones, what they are capable of, and what is possible on our campus. Presented by Ken Fujitsu. (February 9)

Emerging Technology and Teaching Online (March 9)
Emerging Technology and Qualitative Research (April 13)