Fall 2014 Faculty Development Workshops
Unless otherwise noted, all workshops will be held in E.H. Butler Library 181B and facilitated by Dr. Bill White, Director of Faculty Development
Register on CyberQuad
http://professionaldevelopment.buffalostate.edu/faculty-development

<table>
<thead>
<tr>
<th>Clickers – An Introduction</th>
<th>Publishing with SUNY Press</th>
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<tbody>
<tr>
<td><strong>Tuesday, September 9, 2014, 12:30 – 1:30 p.m.</strong></td>
<td><strong>Thursday, October 23, 2014, 12:15 – 1:30 p.m.</strong></td>
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<tr>
<td>Clickers provide faculty a means to elicit immediate feedback during class periods as a well a way to expand classroom activities. In this presentation, Bill White will lead faculty in a hands-on workshop that explores the use of clickers in classrooms and beyond.</td>
<td>Form edited volumes to single- and co-authored works, SUNY Press is committed to finding and publishing qualifying manuscripts from a broad range of fields. In this presentation, James Peltz, Co-Director of SUNY Press, will talk to faculty about publishing opportunities and processes. Bring ideas and questions for this informative session on working with one of the nation’s premier academic presses.</td>
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<tr>
<th>MATLAB</th>
<th>Faculty Renewal and Promotion Workshop</th>
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<tbody>
<tr>
<td><strong>Facilitator: MathWorks/Debbie Cohen</strong></td>
<td><strong>Wednesday, October 2, 2014, 12:30 – 4:30 p.m.</strong></td>
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<tr>
<td><strong>Wednesday, September 17, 2014, 12:30 – 4:30 p.m.</strong></td>
<td>Join fellow faculty members as they discuss their roads to Continuing Appointment (Tenure) and Promotion. This panel discussion offers valuable insights into the renewal and tenure process. Ample opportunity for questions and answers follow short introduction comments.</td>
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<tr>
<td>Light refreshments served</td>
<td>E.H. Butler Library 208</td>
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<tr>
<th>Technology Building 358</th>
<th>Faculty Fridays – Engagement</th>
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<tr>
<td><strong>Light refreshments served</strong></td>
<td><strong>Friday, October 31, 2014, 12:00 – 1:30 p.m.</strong></td>
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<tr>
<td><strong>Registration will be through MatLab – more information coming</strong></td>
<td>Engagement has become a prominent theme in interactions between faculty and students. Yet, the question of what constitutes engagement lingers. In this faculty round table discussion, we will explore the meaning of engagement in higher education with specific attention given to (1) the National Survey of Student Engagement’s (NSSE) benchmarks and indicators of high-impact practices and (2) the role of engagement in student success.</td>
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<tr>
<th>Faculty and Staff Employee Benefits</th>
<th>Team-Based Learning</th>
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<tr>
<td><strong>Facilitator: Jeannita McKnight</strong></td>
<td><strong>Facilitator: Scott Phillips</strong></td>
</tr>
<tr>
<td><strong>Thursday, September 18, 2014, 12:30 – 1:30 p.m.</strong></td>
<td><strong>Thursday, November 6, 2014, 12:15 – 1:30 p.m.</strong></td>
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<tr>
<td>United University Professions (UUP) faculty have a wide-range of employee benefits available. Do you know all of them? You might be surprised what you don’t know. Join Jeannita McKnight, Employee Benefits Administrator, for this informative presentation on the range of benefits available to all Buffalo State faculty, including adjuncts.</td>
<td>Team-Based Learning is a special form of in-class collaborative learning using a specific sequence of individual work, group work with immediate feedback, and applying material to a specific problem. This process shifts the learning paradigm. Students move from passive to active learners. Course goals shift from knowing to applying. Instructors are no longer “on stage,” but guiding learning. Finally, Team-Based Learning creates a motivational framework in which students increasingly hold each other accountable for coming to class prepared and contributing to discussion.</td>
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<tr>
<th>International Visiting Scholars – The Basics</th>
<th>Preparing the Sabbatical Proposal</th>
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<tr>
<td><strong>Facilitators: Dr. Robert Summers and Michelle Eisenstein</strong></td>
<td><strong>Thursday, October 2, 2014, 12:30 – 1:30 p.m.</strong></td>
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<tr>
<td><strong>DATE CHANGE Tuesday, September 30, 2014, 12:30 – 1:30 p.m.</strong></td>
<td>Sabbatical requests for fall 2015 and spring 2016 are due to deans no later than October 24, 2014. Join faculty who have recently submitted successful proposals in a panel discussion that offers tips and advice on creating effective documents that promise success and which are ultimately achievable.</td>
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<tr>
<td>Each year Buffalo State hosts up to 20 international visiting scholars who research, teach courses, and expand the viewpoints in our courses. Join Dr. Robert Summers and Michelle Eisenstein as they introduce the many benefits of hosting visiting scholars. This presentation examines the many ways of expanding on-campus international programming as well as the nuts and bolts of finding compatible international scholars and arranging their campus visits.</td>
<td><a href="http://bscintra.buffalostate.edu/registration/classdetails.asp?class=3778">http://bscintra.buffalostate.edu/registration/classdetails.asp?class=3778</a></td>
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<tr>
<th>Room CHANGE E.H. Butler Library 208</th>
<th>Clickers – Advanced</th>
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<tr>
<td><strong>Preparation of the Sabbatical Proposal</strong></td>
<td><strong>Thursday, November 13, 2014, 12:30 – 1:30 p.m.</strong></td>
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<tr>
<td><strong>Thursday, October 1, 2014, 12:30 – 1:30 p.m.</strong></td>
<td>Clickers provide faculty a means to elicit immediate feedback during class periods as a well a way to expand classroom activities. In this presentation, Bill White will lead faculty in a hands-on workshop that explores the use of clickers in classrooms and beyond.</td>
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<th>Clickers – Intermediate</th>
<th>Professors’ Perceptions About College Students with ADHD</th>
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<tr>
<td><strong>Thursday, October 16, 2014, 12:30 – 1:30 p.m.</strong></td>
<td><strong>Facilitator: Holly Quicksey</strong></td>
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<tr>
<td>Clickers provide faculty a means to elicit immediate feedback during class periods as a well a way to expand classroom activities. In this presentation, Bill White will lead faculty in a hands-on workshop that explores the use of clickers in classrooms and beyond.</td>
<td><strong>Thursday, November 13, 2014, 12:30 – 1:30 p.m.</strong></td>
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<td><a href="http://bscintra.buffalostate.edu/registration/classdetails.asp?class=3757">http://bscintra.buffalostate.edu/registration/classdetails.asp?class=3757</a></td>
<td>In the fall of 2013, teaching faculty at SUNY Buffalo State completed a 40-item survey that measured their perceptions of college students with Attention Deficit Hyperactivity Disorder (ADHD). Independent sample t-test and ANOVA analyses measured false and reasonable beliefs related to ADHD. The results indicated that professors significantly differed in their perceptions regarding general knowledge, attitudes, and beliefs about ADHD and college students with ADHD. In this presentation, faculty will learn more about how</td>
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| [http://bscintra.buffalostate.edu/registration/classdetails.asp?class=3761](http://bscintra.buffalostate.edu/registration/classdetails.asp?class=3761) | }
ADHD affects students and how they can address these challenges in
their classrooms and beyond. E.H. Butler 210
http://bscinfra.buffalostate.edu/registration/classdetails.asp?class=3779

Institutional Review Board Review
Facilitator: Gina Game & Jill Novvilits
Thursday, November 20, 2014, 12:15 – 1:30 p.m.
If your research project involves human participants, but you’re not
sure what level of review: attend the institutional review board (IRB)
workshop on November 20. Before the review process, researchers
must be sure that their project is, in fact, research with human
participants as defined by the federal government. In order to qualify
as research with human participants, the following must be true:  (1)
The participants must be living. Thus, oral history projects fall under
the guidelines, but research involving diaries kept in the 1800s does
not. (2) The project is a systematic investigation. That is, it is
designed to be a study. For example, instances in classrooms where
teachers ask students’ opinions on the material to gauge progress are
not research. However, if that same teacher designs a study to
evaluate two different methods of teaching the material to see which
is more effective, this would be research if the third criterion is
met. (3) The project is designed to contribute to the generalized
knowledge. To qualify as research, the person conducting the project
must intend it to be for dissemination at some level. On our campus,
we also review student projects that may not be disseminated but
that meet the first two criteria so that our students will learn the
process of research with human participants and because we have
contracted with the federal government to do so.
http://bscinfra.buffalostate.edu/registration/classdetails.asp?class=3777

Discourse and Engagement in the Classroom
Facilitator: Mark Warford
Tuesday, December 6, 2014, 12:15 – 1:30 p.m.
Promoting Learner Engagement: One truth has emerged in the
research on higher education pedagogy: the traditional lecture-based
"transference" view of teaching and learning will not suffice. From
face-to-face to blended and fully online course environments, the
latest theory and practice with regard to optimizing learner
engagement in classroom discourse offers promising applications to
benefit a variety of instructional contexts.
http://bscinfra.buffalostate.edu/registration/classdetails.asp?class=3775

Open Educational Resources and Creative Commons: An Overview
Facilitator: Ginger Bidell and Leah Galka
Thursday, September 18, 2014, 12:15 – 1:30 p.m.
E.H. Butler Library 318
http://bscinfra.buffalostate.edu/registration/classdetails.asp?class=3766

Open SUNY Textbooks
Facilitator: Kate Pitcher, Ginger Bidell, and Leah Galka
Thursday, October 9, 2014, 12:15 – 1:30 p.m.
E.H. Butler Library 318
http://bscinfra.buffalostate.edu/registration/classdetails.asp?class=3767

Locating Open Education Resources (OERs)
Facilitators: Ginger Bidell and Leah Galka
Thursday, October 23, 2014, 12:15 – 1:30 p.m.
E.H. Butler Library 318
http://bscinfra.buffalostate.edu/registration/classdetails.asp?class=3768

FACT2 Webinar – Protect, Use, and Share Content Online
Friday, November 7, 2014 [all day]
Description Coming...
Registration will be available through CyberQuad

Understanding Open Educational Resources (OER) Workshop Series
http://bscinfra.buffalostate.edu/registration/default.asp?cat=53&month=ALL&year=ALL

Open educational resources are part of a growing trend in education,
but they can be difficult to define and use. In order to develop a
better understanding of OER, the Faculty Development Center,
Instructional Resources, and Butler Library will be hosting a free
workshop series for faculty.

The series is called Understanding OER, will address questions such as:
What are open educational resources (OERs), and how are they
used in a classroom? Can these tools help improve your teaching and
your students’ learning? What is the Open SUNY Textbooks project?

View a short video called Password: OER on the nature and value of OER at: http://vimeo.com/43437812

Over the course of the semester there will be four workshops:

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FACT2 Webinar – Protect, Use, and Share Content Online
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Description Coming...
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Directories, Dictionaries, and Encyclopedias for Reference Use
Friday, September 19, 2014, 12:30 – 1:30 p.m.
Lunch provided
http://bscinfra.buffalostate.edu/registration/classdetails.asp?class=3758

eBooks and More
Friday, October 17, 2014, 12:30 – 1:30 p.m.
http://bscinfra.buffalostate.edu/registration/classdetails.asp?class=3769

eJournals and Beyond
Friday, December 5, 2014, 12:30 – 1:30 p.m.
http://bscinfra.buffalostate.edu/registration/classdetails.asp?class=3770

Digital Literacy Series
Hosted by Marc Bayer, Scholarly Communications Librarian
Discover the digital resources available in the E.H. Butler Library and
beyond that assist faculty to create and maintain a web presence for
teaching and scholarship.